



Primary CPD 2021-2022

Course Title and Facilitator/s	Location, Dates and Times	Coverage of the Training
Train the Trainer Laura Spence and Sophie Kennedy	Pate's Grammar School Session 1: 09.11.21 Session 2: 01.03.21 9am-12pm £99 per person	To support leaders to identify CPD priorities in their school/trust and plan a sequence of meaningful training opportunities that sit in line with the DfE teacher professional standards. We will cover how to plan engaging and reflective sessions that encourage staff ownership and buy-in using a combination of delivery approaches based on research and evidence including the EEF and DfE. We will also explore incremental coaching as a method of ensuring classroom impact. Suitable for primary and secondary and those delivering staff training
How to Improve Spelling Outcomes in your School Laura Spence	Pate's Grammar School Session 1: 04.11.21 Session 2: 17.02.21 9am-12am £99 per person	This training is based upon on our own successful spelling journey within our trust. We will start at the very beginning using the EEF 'Putting Evidence to Work' document to help you to identify the spelling barriers within your school. We will also look at the theory and research behind effective spelling teaching and learning, including understanding how pupils learn to spell and become independent and knowledgeable in spelling patterns and rules so that they can apply these with confidence. Part of the training will also include strategically planning for spelling improvement and CPD, meeting the needs of your school context and how to monitor impact. This training will draw on the work of Clare Sealy, Alex Quigley and the DfE. Suitable for primary schools and those leading or with an interest in spelling
Using the EEF 'Putting Evidence to Work' to support strategic planning with impact Claire Savory & Katherine Fey	Pate's Grammar School Session 1: 02.11.21 Session 2: 13.01.22 Session 3: 04.04.22 2pm-4pm £99 per person	This training will support school strategic planning at any scale using a research-based model to maximise impact and drive meaningful change. The training will cover each of the EEF stages and what these involve starting with the first stage of establishing a culture and climate that is conducive to change. The sessions will also include how to monitor, adapt and review your plan as well as consider how to successfully mitigate and assess risk. Suitable for primary and secondary leaders and those with the responsibility for implementation and/or leading change
Leading Behaviour in your School Danny Barthorpe and Shona Riddell	Rowanfield Junior School Session 1: 16.11.21 Session 2: 05.04.22 9am-12pm £99 per person	This training will support anyone with a behaviour lead role within a school. The training will explore the different and most up to date research and strategies as well as how to create a positive school culture surrounding behaviour that is aligned and inclusive for all pupils. Primary based and suitable for anyone leading behaviour within a school

<p>Managing Behaviour Effectively within your Classroom Danny Barthorpe and Shona Riddell</p>	<p>Rowanfield Junior School Session 1: 08.11.21 Session 2: 01.03.22 9am-12pm</p> <p>£99 per person</p>	<p>This training is suitable for anyone that would like to further explore effective behaviour management strategies within their classroom. The training will include the most up to date research and cover all elements of behaviour management including establishing a positive culture and vision, low level disruption and flash behaviours.</p> <p>Primary based and suitable for all classroom practitioners</p>
<p>TA Training Laura Spence, Jane Dale & School leaders</p>	<p>Option 1: Schools select 5 sessions from the options below. These 1 hour training sessions will be delivered remotely via teams, 9.30am-10.30am.</p> <ol style="list-style-type: none"> 1. EEF- Being the most impactful TA you can be 08.11.21 2. Questioning, feedback and modelling 06.12.21 3. Successfully leading a guided group 24.01.22 4. Building independence and raising expectations 31.01.22 5. Supporting SEND and the bottom 20% 07.03.22 6. Understanding how pupils learn 14.03.22 7. Understanding how to support dyslexic pupils 16.05.22 8. Behaviour management 23.05.22 9. Leading interventions 13.06.22 10. An introduction to the Rosenshine principles 20.06.22 <p style="text-align: center;">£75 per person</p> <p>Option 2: Schools book onto one of the combination courses below, these are delivered at Pate's Grammar School, 9am-12pm.</p> <p>Combination 1, 14.12.21: EEF- Being the most impactful TA you can be Questioning, feedback and modelling Successfully leading a guided group</p> <p>Combination 2, 18.01.22: Supporting SEND and the bottom 20% Behaviour management Leading interventions</p> <p>Combination 3, 15.03.22: Understanding how pupils learn An introduction to the Rosenshine principles Building independence and raising expectations</p> <p>Suitable for Primary and Secondary TAs</p> <p style="text-align: center;">£40 per person for 1 session £75 per person for 2 sessions £99 per person for all 3 sessions</p>	