



Secondary CPD 2021-2022

Course Title and Facilitator/s	Location, Dates and Times	Coverage of the Training
<p>Train the Trainer Laura Spence and Sophie Kennedy</p>	<p>Pate's Grammar School Session 1: 09.11.21 Session 2: 01.03.21 9am-12pm</p> <p>£99 per person</p>	<p>To support leaders to identify CPD priorities in their school/trust and plan a sequence of meaningful training opportunities that sit in line with the DFE teacher professional standards. We will cover how to plan engaging and reflective sessions that encourage staff ownership and buy-in using a combination of delivery approaches based on research and evidence including the EEF and DfE. We will also explore incremental coaching as a method of ensuring classroom impact.</p> <p>Suitable for primary and secondary and those delivering staff training</p>
<p>Using the EEF 'Putting Evidence to Work' to support strategic planning with impact</p> <p>Claire Savory & Katherine Fey</p>	<p>Pate's Grammar School Session 1: 02.11.21 Session 2: 13.01.22 Session 3: 04.04.22 2pm-4pm</p> <p>£99 per person</p>	<p>This training will support school strategic planning at any scale using a research-based model to maximise impact and drive meaningful change. The training will cover each of the EEF stages and what these involve starting with the first stage of establishing a culture and climate that is conducive to change. The sessions will also include how to monitor, adapt and review your plan as well as consider how to successfully mitigate and assess risk.</p> <p>Suitable for primary and secondary leaders and those with the responsibility for implementation and/or leading change</p>
<p>TA Training Laura Spence, Jane Dale & School leaders</p>	<p>Option 1: Schools select 5 sessions from the options below. These 1 hour training sessions will be delivered remotely via teams, 9.30am-10.30am.</p> <ol style="list-style-type: none"> 1. EEF- Being the most impactful TA you can be 08.11.21 2. Questioning, feedback and modelling 06.12.21 3. Successfully leading a guided group 24.01.22 4. Building independence and raising expectations 31.01.22 5. Supporting SEND and the bottom 20% 07.03.22 6. Understanding how pupils learn 14.03.22 7. Understanding how to support dyslexic pupils 16.05.22 8. Behaviour management 23.05.22 9. Leading interventions 13.06.22 10. An introduction to the Rosenshine principles 20.06.22 <p>£75 per person</p> <p>Option 2: Schools book onto one of the combination courses below, these are delivered at Pate's Grammar School, 9am-12pm.</p> <p>Combination 1, 14.12.21: EEF- Being the most impactful TA you can be Questioning, feedback and modelling Successfully leading a guided group</p>	

	<p>Combination 2, 18.01.22: Supporting SEND and the bottom 20% Behaviour management Leading interventions</p> <p>Combination 3, 15.03.22: Understanding how pupils learn An introduction to the Rosenshine principles Building independence and raising expectations</p> <p>Suitable for Primary and Secondary TAs £40 per person for 1 session £75 per person for 2 sessions £99 per person for all 3 sessions</p>
--	---